

SC Annual School Report Card Summary

GOOSE CREEK PRIMARY

Berkeley

Grades: PK-2

Enrollment: 934

Principal: Kathy Sullivan

Superintendent: Rodney Thompson

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	N/A	N/A	Met	N/A
2009	Good	At-Risk	N/A	N/A	Met	CSI-DELAY

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

*Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.1%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
17.8 to 1	20.0 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
65.5%	62.9%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
87.5%	89.9%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
13.2 days	12.7 days

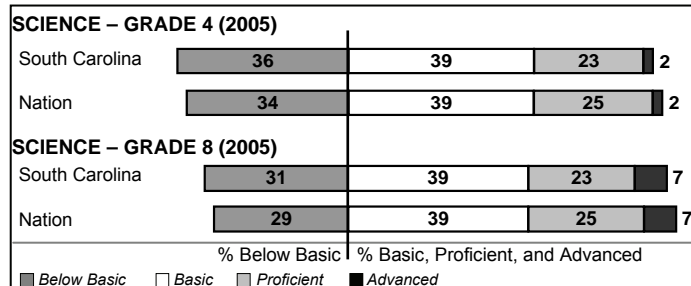
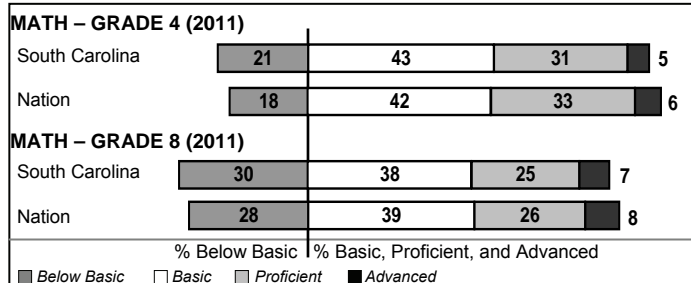
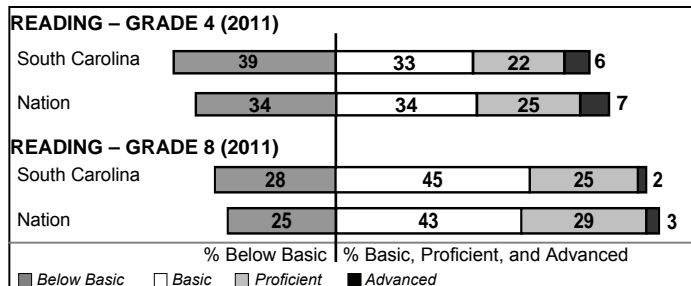
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GOOSE CREEK PRIMARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=934)				
Retention rate	3.8%	Up from 2.8%	1.6%	3.1%
Attendance rate	95.6%	Down from 95.7%	95.4%	95.3%
With disabilities other than speech	0.7%	Down from 7.5%	0.7%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	65.5%	Down from 69.6%	66.7%	62.9%
Continuing contract teachers	75.9%	Down from 78.6%	91.2%	90.5%
Teachers returning from previous year	87.5%	Up from 86.7%	90.2%	89.9%
Teacher attendance rate	94.8%	Down from 95.1%	94.9%	95.0%
Average teacher salary*	\$46,002	Down 1.8%	\$47,048	\$46,658
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.5 days	Down from 18.8 days	15.7 days	15.7 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	6.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.6 to 1	20.3 to 1	20.0 to 1
Prime instructional time	90.1%	No Change	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,135	Up 6.2%	\$7,446	\$7,129
Percent of expenditures for instruction**	67.3%	Up from 64.3%	69.2%	69.6%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.5%	66.0%	66.4%
% of AYP objectives met	88.2%	Down from 100.0%	88.2%	94.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	94.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	97.3%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the fourth consecutive year Goose Creek Primary held the honor of being a Distinguished Arts Program (DAP) school. Former GCP teacher of the year, Lindsay Rembert continued to provide strong leadership for arts infusion through the DAP. Participation in the DAP grant afforded our students a variety of opportunities to increase their exposure to the arts and provided additional training for our teachers. Having received a \$2,000 grant from the Jonathan Greene Foundation provided the opportunity for all of our students to collaborate and create a series of beautiful hand-painted tile mosaics. Art teacher and grant author, Jodi Traeger provided the leadership for this wonderful project. The grant entitled, Icons, Images and Inclusion, brought together students from our special needs classes and general education classrooms to create the colorful tile mosaics that grace our hallways featuring popular Lowcountry images.

School-wide participation in the Third Annual Young Athlete's Day, led by Carmen Ball, celebrated the unity of all our students and showed all of us the importance of recognizing that they are all "Kids First." The introduction of the new BCSD Character Education program blended nicely with our existing system of positive behavior and intervention strategies or PBIS. Guidance counselor Amy Smith-Sklar provided the leadership for the PBIS committee and made sure our students had lots of great books to purchase with their other bucks in the Otter Landing Book Store. For the second year in a row our school received recognition from the South Carolina Department of Education as having 100% implementation of our PBIS program. Goose Creek Primary was also one of the five schools in Berkeley County that was awarded the top honor of "Exemplar" status for an outstanding PBIS program.

During the 2010-11 school year our students worked diligently to build reading fluency and comprehension skills. Providing one full time and one part time reading interventionist helped support learners who experienced challenges in meeting grade level standards. Another important component of our academic growth was the initiation of Professional Learning Teams (PLT) for teachers. Small group PLT's met twice weekly to develop common assessments, evaluate teaching practices, analyze data and plan lessons. The groups were facilitated by our Instructional Coach, Dayna Berenyi, who also modeled lessons and helped support teachers in the classroom.

One of our proudest moments came in the spring when our media specialist, Dawn Frazier, was named as one of the top three Teachers of the Year in Berkeley County! The media team provided tremendous support for students and teachers with additional check-out times, collaborative research projects, assistance with webpage design and for the first time, a summer story hour.

Our PTO and School Improvement Council were instrumental in planning school initiatives and family events to foster a stronger home, community and school partnerships. Strong parental support with fund-raisers provided the extra funding needed for the addition of some major playground improvements and classroom supplies. With everyone's support and involvement, Goose Creek Primary truly is and will continue to be a Great Place to Learn.

Kathy Sullivan, Principal

Reneta Braddy and Crystal Lovelady, PTO and SIC chairs

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status